**Календарно-тематическое планирование**

**Класс предшкольной подготовки (2017-2018 уч. год)**

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| №  № | Тема урока  Сабақ тақырыбы | сағат | Сроки  Mepзiмi | | | Лексические структуры и единицы  Лексикалық материалдары | Енгізуле  Корректировка |
| КПП (рус) | КПП (каз) | |
| I полугодие | | | | | | | |
| Unit 1: Greetings.  Знакомство: Приветствие. О себе. (3 часа) | | | | | | | |
| 1. | Здравствуйте! Слова приветствия. | 1 |  | |  | Hello! Good morning! Good afternoon! Good evening! Good- bye! I am sorry! Thank you! Please! |  |
| 2. | Знакомство | 1 |  | |  | Hello! I’m ... What is your name? My name is... How old are you? I am five/six. |  |
| 3. | Моя семья | 1 |  | |  | My parents, mother, father, sister, brother, grandmother, grandfather, my family |  |
| Unit 2: Animals.  Животные. Домашние/Дикие животные (4 часа) | | | | | | | |
| 4. | Домашние животные | 1 |  | |  | A cow, a bull, a calf, a sheep, a lamb, a goat, a kid, a horse, a pig, a cat, a hen, a chick, a duck |  |
| 5. | Дикие животные | 1 |  | |  | A fox, a wolf, a hare, a bear, a bee, a beetle, a fly, a mouse, a frog, a fish, a bird, a squirrel, a giraffe, a camel, an elephant, a monkey, a snake |  |
| 6. | Знаешь ли ты это животное? | 1 |  | |  | It is for … . |  |
| 7. | Животные | 1 |  | |  | Повторение названий животных, выполнение заданий по рабочим листам |  |
| Unit 3: Colours. Numbers  Цвета. Числа (4 часа) | | | | | | | |
| 8. | Цвета | 1 |  | | | Black, white, grey, red, pink, orange, yellow, green, blue, brown. It is black. |  |
| 9. | Моя комната | 1 |  | | | A house, a wall, a floor, a ceiling, a window, a door, a carpet, a lamp, a table, a chair, a bed, a sofa |  |
| 10. | Числа | 1 |  | | | To learn numbers from 1 to 12 |  |
| 11. | Сколько? | 1 |  | | | How many? Count, please! |  |
| Unit 4: Our body.  Наше тело (2 часа) | | | | | | | |
| 12. | Наше тело | 1 |  | | | A head, a face, a nose, a forehead, an ear, ears, an eye, a mouth, a hand, a finger, a leg, an arm |  |
| 13. | Мое тело | 1 |  | | | How many hands do you have? How many fingers do you have? |  |
| 14. | Рассеянный художник | 1 |  | | | Повторение выученных названий частей тела  I have … . |  |
| Unit 5: Fruits. Berries. Food.  Фрукты. Овощи. Еда. (7 часов) | | | | | | | |
| 15. | Фрукты | 1 |  | | | An apple, an apricot, a banana, a cherry, a lemon, a melon, an orange, a peach, a pear, a plum, a watermelon, grapes, a strawberry |  |
| 16. | Овощи | 1 |  | | | A cabbage, a carrot, a cucumber, a maize, an onion, a potato, a pumpkin, a radish, a tomato |  |
| 17. | Еда | 1 |  | | | Bread, butter, cheese, meat, soup, macaroni, a cake, an ice cream, sweets |  |
| II полугодие | | | | | | | |
| 18. | Напитки | 1 |  | | | Water, mineral water, tea, milk, juice, lemonade, cola  What are you drinking? |  |
| 19. | Посуда и кухонные принадлежности | 1 |  | | | A cup, a plate, a glass, a spoon, a fork, a knife, a saucepan, a frying pan, a teakettle, a teapot |  |
| 20. | Что здесь правильно? | 1 |  | | | Повторение пройденного |  |
| 21. | Мы накрываем стол | 1 |  | | | To lay, to put, to bring, a dish |  |
| Unit 6: Clothes.  Одежда. (3 часов) | | | | | | | |
| 22. | Одежда | 1 |  | | | A dress, a shirt, a skirt, trousers, a blouse, a coat, tights, a suit, a sweater, a T-shirt, socks |  |
| 23. | Одень куклу | 1 |  | | | A doll, my doll, put on a skirt |  |
| 24. | Питер на каникулах | 1 |  | | | Закрепление названий одежды. Повторение. |  |
| Unit 7: In the garden.  В саду. (3 часа) | | | | | | | |
| 25. | В саду | 1 |  | | | A tree, a herb, leaves, a lawn, a path, a garden |  |
| 26. | Цветы | 1 |  | | | A rose, a violet, a chamomile, a bellflower, a pink, Is this … ? Yes, It is. No, It is not! |  |
| 27. | Мой любимый цветок | 1 |  | | | Повторение и закрепление изученного. |  |
| 28. | Повторение |  |  | | | Повторение и закрепление изученного. |  |
| Unit 8: Seasons. Weather.  Времена года. Погода. (3 часа) | | | | | | | |
| 29. | Времена года | 1 |  | | | Spring, summer, autumn, winter |  |
| 30. | Погода | 1 |  | | | A sun, a cloud, rain, snow, wind, windy |  |
| 31. | Погода | 1 |  | | | it is fine, the sun shines, it rains, it is windy, the wind blows |  |
| Unit 9: What can we do?  Что мы умеем делать? (2 часа) | | | | | | | |
| 32. | Что мы умеем делать? | 1 |  | | | Go, stop, run, stand, sit, jump, swim, look, say, point, play, draw, eat |  |
| 33. | Игрушки | 1 |  | | | A ball, a doll, a hoop, a clack, a top |  |
|  | **Итого:** | **33** |  | | |  |  |