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| № | Unit | Vocabulary | | | Grammar | | | Speaking | | | Repetition | | | | Visual  aids | | | | Hours | Date | Correction |
| 1-2 | Unit I  “Traveling”  Step 1  Central; Asia trips | Adventure company.  Tourism in Central Asia.  Airports of Great Britain.  Jobs in tourism | | | English Tenses  Past simple and past cont. tenses | | | Matching and guessing words | | | English Tenses Past simple and past cont. tenses | | | | grammar tables, vocabulary | | | | 2 |  |  |
| 3-4 | Step 2  Adventure holidays in Kazakhstan | Places to visit in Kazakhstan. What can a tourist do in Kazakhstan? | | | present perfect continuous and present perfect tenses | | | Talking about holidays | | | English Tenses | | | | grammar tables, vocabulary | | | | 2 |  |  |
| 5-6 | Step 3  Transport of London | Transport of London Wales. | | | Future Continuous and Future Perfect Tenses | | | making predictions, gap-filling ex-es | | | English Tenses | | | | grammar tables, vocabulary | | | | 2 |  |  |
| 7-8 | Step 4  Different countries,  different  climates | Types of Volcanoes. Future of Volcano logy. Weather | | | Present and past tenses. Indirect speech | | | Compare, understanding idioms | | | Present and past tenses. Indirect speech | | | |  | | | | 2 |  |  |
| 9-10 | Step 5  Ballooning for Fun | Ballooning. | | | Questions with Past Tenses.  Will, going to | | | choosing correct title, talking about future holidays | | |  | | | | pictures | | | | 2 |  |  |
| 11 | Control work |  | | |  | | |  | | |  | | | |  | | | | 1 |  |  |
| 12 | Revision of grammar |  | | |  | | |  | | |  | | | |  | | | | 1 |  |  |
| 13  14 | Unit 2  Step 1  Memory | Brain.  memory | | | countable and uncountable nouns | | | memorizing objects and numbers, expressing opinions, exchanging ideas, solving puzzles | | | countable and uncountable nouns | | | |  | | | | 2 |  |  |
| 15  16 | Step 2  Health freak | Verbs connected with describing people’s character. Star Signs. Character description | | | gerund | | | expressing opinions, interviewing | | |  | | | | grammar tables | | | | 2 |  |  |
| 17  18 | Step 3  Why is sleep important? | dreams | | | participles | | | expressing opinions,  exchanging ideas, | | |  | | | | grammar tables | | | | 2 |  |  |
| 19-20 | Step 4  Health habits | food, meals, bad and good habits | | | infinitive, verbs after which infinitive is used | | | Exchanging ideas, completing a chart, a diagramme. | | |  | | | |  | | | | 2 |  |  |
| 21-22 | Step 5  Food for thought | Food. meals | | | infinitive and –ing form compared | | | completing a chart, a diagramme. | | |  | | | |  | | | | 2 |  |  |
| 23 | Control work |  | | |  | | |  | | |  | | | |  | | | | 1 |  |  |
| 24 | Revision grammar |  | | |  | | |  | | |  | | | |  | | | | 1 |  |  |
| 25-26 | Unit 3  Step 1  The Ecological Association “Tabigat” | words of ecology, environment | | | modal verbs | | | talking about the EA “Tabigat”, making predictions, talking about events, collecting info,extracting info | | | |  | | | |  | | 2 | |  |  |
| 27-28 | Step 2  Kazakhstan is my Motherland | words of climate, pollutions and geography | | | modal verbs | | | making predictions, interviewing, giving opinions | | | |  | | | |  | | 2 | |  |  |
| 29-30 | Step 3  Wildlife | word of animals, plants | | | modal verbs | | | guessing meaning, solving ploblems, expressing opininions | | | |  | | | |  | | 2 | |  |  |
| 31 | Control work |  | | |  | | |  | | | |  | | | |  | | 1 | |  |  |
| 32 | Revision of grammar |  | | |  | | |  | | | |  | | | |  | | 1 | |  |  |
| 33-34 | Step 4  Almaty Nature | words of nature: rivers, lakes, mountains, peaks, pollutions, environment | | | articles with geographical names, modal verbs | | | predictions, talking about nature, comparing ideas, giving reasons | | | |  | | | |  | | 2 | |  |  |
| 35-36 | Step 5  the United Kingdom of great Britain | words of geography and ecology | | | modal verbs | | | solving problems, expressing opinions, exchaning ideas | | | |  | | | |  | | 2 | |  |  |
| 37 | Revision of grammar |  | | |  | | |  | | | |  | | | |  | | 1 | |  |  |
| 38-39 | Unit 4  International partners”  Step 1  Partnership at the epoch of changes | words of cooperation and partnership | | | articles, modal verbs | | | talking about partnership, extracting info, playing roles | | | |  | | | |  | | 2 | |  |  |
| 40-42 | Step 2  International Organization | words of cooperation and political terms | | | modal verbs | | | describing system, compering organizations, giving opinions, extracting info | | | |  | | | |  | | 3 | |  |  |
| 43-45 | Step 3  Kazakhstan-Turkey Partnership in the 21 Century | words of business | | | modal verbs | | | expressing opinions, predicting, extracting info, interviewing, debating | | | | English Tenses Past simple and past cont. tenses | | | | grammar tables | | 3 | |  |  |
| 46-48 | Step 4  UNDP in Kazakhstan | words of political sphere | | | revision | | | expressing opinions, predicting, extracting info, giving reasons | | | |  | | | |  | | 3 | |  |  |
| 49-51 | Step 5  Foreign Trade of Kazakhstan | words of trade and economics | | | modal verbs | | | clarifying the info, giving info, extracting info, comparing info | | | |  | | | |  | | 3 | |  |  |
| 52-54 | Step 2  Work and money | | Types of payment. Kinds of occupation. Budget. Money expressions | | | constructions with an active and a passive participle | | | discussing the best and the worst paid jobs, the adventages and disadventages of living independently | | | |  | | | |  | 3 | |  |  |
| 55-57 | Step 3  Children at work | | | Abilities, qualities and for a profession.  Child labor. The most important jobs. Questionnaire | | | participial constructions when there are two actions | | | discussing the abilities people need to get a job. Speaking about the most important jobs. Talking about children at work | | | |  | | |  | 3 | |  |  |
| 58-60 | Step 4  Unemployment | | | Redundancy.  Loosing the job. Job centre.  job areas | | | comparing constructions with participle and infinitive | | | Talking about people who don’t work, discussing job areas which become more important. idioms | | | | English Tenses Past simple and past cont. tenses | | |  | 3 | |  |  |
| 61-63 | Step 5  Job hunting | | | job application  job interview  quiz | | | participial constructions | | | discussing a letter of application, the interview questions. Interviewing each other | | | |  | | |  | 3 | |  |  |
| 64-65 | Options | | | Debate.  Job description.  advertisement | | | participial constructions | | | holding a debate on the topic, role-play. idioms | | | |  | | |  | 2 | |  |  |
| 66 | Test  Control work | | |  | | |  | | |  | | | | English Tenses Past simple and past cont. tenses | | |  | 1 | |  |  |
| 67 | Revision of grammar | | |  | | |  | | |  | | | |  | | |  | 1 | |  |  |
| 68 | Repetition | | |  | | |  | | |  | | | |  | | |  | 1 | |  |  |